HNJAC MEETING #19

June 9, 2021
10 a.m. – 12 p.m.
Baldpate Mountain, Titusville, NJ and Zoom option
1. Welcome
2. Community Conversations: NJ Pandemic Perspectives updates
3. WRI Theme Analysis Interim Report
4. HNJAC and ACT II membership
5. Important announcements
6. Next steps
7. Wrap Up
COMMUNITY CONVERSATIONS: NJ PANDEMIC PERSPECTIVES
UPDATES

• Dissemination planning
• 2 Animations in final production
  • “The COVID Disconnect”
  • “Left Out, Trapped In”
• 3 Animations in works
COH Conference:
• Dec. 9-10, 2021
• Harrah’s Resort Atlantic City
• Stories of Hope & Resiliency breakout

Showcase
• Thursday, Dec. 9
• Art, poetry, music, films
• In-person + smaller virtual showcase
WRI THEME ANALYSIS

• Interim Report Overview
  • Data Collection Status - first 500 participants
• Demographic Charts
• Codebook Themes
  • Topic Areas
  • Cross-Cutting Issues
### WRI THEME ANALYSIS: CURRENT DATA COLLECTION STATUS

<table>
<thead>
<tr>
<th></th>
<th>Participants</th>
<th>Number of Files</th>
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<tbody>
<tr>
<td>Creative Works</td>
<td>144</td>
<td>114</td>
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<tr>
<td>Focus Groups</td>
<td>111</td>
<td>31</td>
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<tr>
<td>Interviews</td>
<td>245</td>
<td>255</td>
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<td><strong>TOTAL</strong></td>
<td><strong>500</strong></td>
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Figure 1: Gender of Participants (N=500)

- Male: 136 (27%)
- Female: 336 (67%)
- Nonbinary: 1 (0%)
- Not Shared: 27 (6%)
Figure 2: Age of Participants (N=500)

- 17 or Younger: 73
- 18-24: 69
- 25-44: 101
- 45-64: 70
- 65 or Older: 33
- Not Shared: 154
Figure 3: Race/Ethnicity of Participants (N=500)

- American Indian or Alaska Native: 119, 24%
- Asian: 90, 18%
- Black or African American: 9, 2%
- Hispanic or Latino: 84, 17%
- White: 53, 10%
- Unknown: 2, 0%
ACCESS TO QUALITY CARE

Lack of Financial Means: Health Insurance

Access to Healthcare

Digital Divide/Linguistic Barriers (Health Care & Telehealth)

“The most battered communities and the poorest are the ones who are paying the price in this pandemic...if we really counted all those people who stayed at home and did not go to the hospital because they did not have health insurance, and because they were afraid to pay a bill, only then would we really see that we were a very affected population.”

- NJ Resident, Middlesex County [focus group translated from Spanish]
HEALTHY COMMUNITIES

Lack of Financial Means: Housing, Employment, Food, Transportation

The Social Disconnect (Social Isolation & Loneliness)

Digital Divide/Linguistic Barriers (Education, Community Resources, Workforce)

“Being homeless during COVID-19 made me feel more vulnerable to getting sick, and I was at my lowest point in life...the welfare, they should have been more caring or at least have a heart for the homeless people like myself. They had me sit in the waiting room for hours just for them to tell me, ‘No, we can’t help you.’ I was even pregnant at the time, and they still didn’t care. They couldn’t even give me referrals for any programs or shelters to go to.”

- NJ Resident, Union County
"It’s required of me to put in extra hours at work. It even goes as far as, I’m being mandated, because a lot of nurses don’t show up for work or the following shift. So, I’m mandated to stay at work, and I’m missing all this time with my son.

Working these long hours, I wasn’t able to get proper rest, to eat properly, rest properly. So, I had a weakened immune system. I actually contracted [COVID], and I actually got it from work. And you know what? When this happened, I was trying to get some workers compensation which didn’t happen, because my job wanted to say that I did not get it there. I find that very unfair."

- NJ Resident, Bergen County
### HEALTHY FAMILIES

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<th>Category</th>
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<tr>
<td>Parents Functioning as Teachers</td>
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<td>Childcare Arrangements</td>
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<tr>
<td>Maternal Health (Pre &amp; Post-Natal Care)</td>
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<tr>
<td>Caregiving &amp; Support for People with Disabilities</td>
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“My kids staying at home all the time--that was, in itself, a stressor...because a lot of my attention, whereas I was supposed to be devout to my newborn infant, I had to switch gears and start kind of teaching my children the things that the teachers would have been teaching the kids at school...I had to do all out mom, and teacher.”

- NJ Resident, Atlantic County
COVID-19 PANDEMIC IMPACT ON FAMILIES LIVING WITH DISABILITIES

Findings for School aged students:

- Had difficulty with remote learning and the abrupt change in routine
- Missed therapy; virtual speech, occupational (OT) and physical (PT) not as effective
- Developed challenging behaviors, including aggression, self-injury
- Had difficulty with masks, social distancing
- Most parents willing to vaccinate
- Lost opportunities for transition services such as touring day programs, in-person community-based instruction (CBI) and vocational training
- Denied SSI, despite not being able to secure employment
- Notably, some students thrived due to removal of school anxiety

“My sister has an autistic child, and they’re home. Most of his classmates are chosen to go back to class, he’s in a small class, and they’re not sending him.

There’s millions of issues, but they have no self-time whatsoever, they have the stress of an autistic child...that just breaks my heart. There’s so many people readjusting.”

- NJ Resident, Burlington County
COVID-19 PANDEMIC IMPACT ON FAMILIES LIVING WITH DISABILITIES

Findings for Adults:
• Needed caretakers during day program closure
• Day programs subject to the Covid Activity Level Index (CALI) report; have not reopened; may close suddenly
• No equivalent of hybrid learning
• No supported employment
• Family members able to serve as Self-Directed Employees (SDEs), some difficulty applying, inconsistent pay across agencies
• Group home residents “in prison”; onerous visitation rules with family
• Lost services, isolated, quarantined out of home
• Difficulties with keeping staff

Findings for Families:
• Worked remotely, gave up jobs, paid for extra help
• Parents overwhelmed, needed medication
COVID-19 PANDEMIC IMPACT ON FAMILIES LIVING WITH DISABILITIES

Areas for further advocacy

• Find ways to provide additional respite services for severe challenging behaviors
• Open adult day centers with more consistent schedules
• Allow parents of adults to continue using their service budget to serve as SDE’s, to allow for flexibility in creating a meaningful week
• Provide devices, internet service as needed for students and adults
• Allow students to access free virtual public education programs; continue hybrid learning
• Give recent graduates opportunities to recoup in-person vocational training
• Provide ways for families to personally interact with group home residents
• Reduce the wait time and requirements for children’s residential placement
• Increase availability of emergency stabilization beds in NJ for individuals in behavioral crisis
“My biggest fear was me getting sick, what’s gonna happen with my son? There’s no plan I’m able to put in place because of lack of services…if I were to take him to the ER, as was suggested many times by his school during certain episodes, I refused to do that because people in the medical facilities are not trained to deal with mental illness…and we’re going to see such an increase in mental illness in the long term as a sequela to this pandemic, even within the neurotypical individuals.”

- NJ Resident, Mercer County
"I am not a painter or an artist by any means. I am a pharmacist by trade. However, during this pandemic I unexpectedly felt compelled to put this piece together. This is a mixed media piece, consisting of acrylic paint, caps from the Pfizer vaccine and diluent vials associated with the 696 doses given to healthcare workers, a face mask, and a face shield. Collectively representing the personal protective equipment and resources so the healthcare worker may continue serving their community, giving their all to those in need. And in looking at this piece, you feel their drive, energy and fire to keep their patients safe. Therefore, I call this piece The Giver."

- NJ Resident, Bergen County
CROSS-CUTTING ISSUES

**Equity**
- Lack of Financial Means to Support Basic Necessities
- Groups left out of the virus response
- Resources Needed

**Policy**
- Resident recommendations include:
  - Increased emergency preparedness
  - Fair wage & supportive employment
  - Continued stimulus support & expanded unemployment assistance
  - Increased access to mental health services & social supports
  - Support for people with disabilities and caregivers (Slides 14-15)

**Resilience**
- Unpredictability of pandemic
- Secondary suffering and trauma
- Social Re-Connect
- Acts of Kindness
- Positive Outlook
- Resilience
- Religion/Spirituality
“I think though, if you can look at it—I look at it from a hopeful place, because I’m so optimistic. Because this is our ground for change. We can choose to start from this place, root in a different way.

It is difficult, and it is scary…but this is a great platform to leap from, and engage in this way until we can make changes and it gets better.”

- NJ Resident, Camden County
HNJAC AND ACT II
MEMBERSHIP
IMPORTANT ANNOUNCEMENTS
HAVE A GREAT SUMMER!

Thank You